

Over the Fence

PERSONALIZED LEARNING AT FPS IN NATIONAL SPOTLIGHT

Fraser Public Schools Superintendent Dr. Dave Richards will soon travel to our nation's capital to attend the Convening of Superintendents in Personalized Learning, an invitation-only opportunity granted to a small group of superintendents nationwide.

Dr. Richards and his peers will discuss the achievements and challenges of next-generation schooling with the White House Domestic Policy Council and the U.S. Department of Education. The summit will be held at the White House in Washington, D.C., on November 15, 2016.

HISTORY OF PERSONALIZED LEARNING IN FRASER

Fraser Public Schools began the digital transformation and path toward personalized learning in 2005. The motivation was simple. Traditionally, it has been extremely challenging for a teacher to address the needs of all learners in a classroom, and, thus, teachers historically taught to the average ability level of the class. While the pace was right for many students, some were either ahead or behind the rest of the class, and it changed depending on subject matter. Through a combined effort of every staff member in Fraser, a learning transformation is underway to customize every student's path toward success.

ELEMENTARY SCHOOL

A group of 15 students sits on the rug in the front of Jeff Fallucca's 4th-grade classroom,



working on math problems. While he works with the small group, 10 other students are scattered around the room working independently on their math problems. Mr. Fallucca unlocks lessons for his students based on their skills, allowing some to move at a faster pace than others. One student, Calla, is busy breaking down word problems, solving them and checking her work.

"It wouldn't be fair," she said when asked how she would feel if she had to move at the same pace as her class. "I would be pretty mad, and I wouldn't have anything to do while I wait."



In Sara Loveridge's 6th-grade classroom down the hall, students form small clusters around the room. They read the chapters of the genre book as a class, and then chose which assignment to work on.

"Forcing them all to do the same activity at the instant it's right for me is not necessarily the instant it's right for them," Ms. Loveridge says.

Her students agree. Using the learning management system *itslearning*, students get to work on various assignments. While some meet with her for additional instruction, others chose to work on social studies or language arts.

"It feels like I have the freedom to choose the path I want to work on," said one student working on a social studies assignment with a few of his classmates.



MIDDLE SCHOOL

Seventh-grade students have an English test on Friday. A few days in advance, the English teachers at Richards Middle School host a Remediation Day, where students are sorted into groups based on the skills they need to review. This Remediation Day is focused on close and critical reading — a process of extracting the most meaning from a complex text. In one classroom, students collaborate to pull out the main ideas from a short story, and then work together to write a summary paragraph. In another room, students focus on the literary devices the author used.

While these students focus on remediation, their peers who have already shown proficiency are hard at work trying to get into a *breakoutEDU* box. Four different types of locks dangle from each box. Students must use critical thinking, problem solving and team building skills to unlock the box before the bell rings.

Forcing them all to do the same activity at the instant it's right for me is not necessarily the instant it's right for them."

— Sara Loveridge, 6th-grade Teacher

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CURRICULUM CORNER

STUDENT-INVOLVED CONFERENCES

Beginning this school year, Fraser Public Schools will implement student-involved conferences.

“This initiative aligns with our efforts to increase student ownership of their learning,” said Carrie Wozniak, Assistant Superintendent of Curriculum and Instruction. “Last year, students began setting goals for themselves. This year, the goals are deeper and more developed, and we wanted to give students an opportunity to discuss those goals with their parents and teachers.”

Research has shown that student involvement in parent-teacher conferences makes them more meaningful for students. The student-involved conference initiative in Fraser will start in elementary school and roll up to the middle and high school levels.

ELEMENTARY SCHOOL

Students in kindergarten through 6th grade are expected to attend conferences in December with their parents/guardians. They will have an opportunity to review their goals in reading, writing and math, as well as evaluate their progress toward those goals.

Following the conferences, students will create new goals for the second trimester using the feedback they receive.

MIDDLE SCHOOL

Students in 7th and 8th grades are encouraged to attend conferences on November 16. Like previous conferences, parents/guardians will be able to meet for five minutes with each teacher. If students

attend, they will have an opportunity to join the conversation and share the goals they have worked on during this card marking period.

HIGH SCHOOL

Students in high school are encouraged to attend and participate in the conference on November 17. If they attend, they will be invited to contribute to the conversation between parents/guardians and teachers.

“In the real world, employers would never have an employee evaluation without the employee in attendance. This is the same concept,” said Katie Fitzpatrick, a District instructional consultant. “Students will be able to be a part of the conversation and demonstrate their knowledge to both their teachers and parents.”

FPS COMMENDED FOR FINANCIAL ACCOUNTABILITY

Fraser Public Schools received the highest rating possible on its annual audit for financial accountability. Buss & Company presented their completed audit and gave an unmodified opinion at the October 10 Board of Education meeting.

The auditors specifically commended the administration on the effectiveness of the budgeting process throughout the District.

“The outstanding audit results show the commitment of the Administration and the Board to be financially responsible while successfully executing our District’s strategy to innovate the learning environment for all students,” said Ron Delvillano, Board of Education Treasurer.

The audit showed that the District finished the 2015–2016 year with \$52.85 million in expenditures. Of that, 73 percent, or \$38.75 million, was spent on classroom instruction, which includes teachers, support staff and counselors.

“The District has consistently shown the importance of being conservative in our financial dealings, and, as a result, we are in a healthy position moving forward,” said Dr. Dave Richards, Superintendent.

The smart budgeting also resulted in \$564,456 being added to the rainy day fund at the end of last year.

The District’s fund balance is now \$6,217,933 or 11.8 percent of expenditures. Fraser has increased its fund balance in each of the last four years.

“A fund balance of 10–15 percent of expenditures is usually the recommended percentage to be considered healthy,” said Laurie Videtta, Business Manager for the District. “Our fund balance allows us to operate without the need to borrow money to meet cash flow needs.”

EDUCATORS SEE THE FRASER DIFFERENCE FIRSTHAND

A group of teachers, principals, superintendents and board members from several districts in Michigan recently spent a day at Fraser High School and Eisenhower Elementary School learning about the digital transformation happening within Fraser Public Schools.

The visitors were eager to learn how Fraser implemented hybrid classes and made the switch from standards-based to competency-based learning at the high school. They were also interested in the personalized approach to learning that can be seen District wide.

One attendee commented that, while they had a plan, they struggled to motivate their staff and community. Superintendent Dr. Dave Richards said taking an honest assessment of past practices and listening to all stakeholders makes the process easier.

“You have to create a healthy sense of urgency. In order for there to be a new beginning, there has to be an end,” Dr. Richards told the group. “What can we stop doing in order to create capacity to do these new things? Then folks will have a shared vision.”

The group took a student-led tour of Eisenhower Elementary, visiting classrooms and seeing personal learning in action. They finished the day with a tour of FHS and a conversation with students about hybrid courses and CBL.



Someone Else in My Shoes

GROUP FOR NEW STUDENTS BUILDS CONNECTIONS WITH FHS



When Desirae Cornell started as a new student at Fraser High School in her junior year, she said it was a little overwhelming. But, she attended the weekly New Student, New Connections, New You Transfer Student meetings during Seminar, and it made all the difference. "It showed me I am not the only new student," Cornell said. "I wasn't the only one having to learn where things were, learn people's names, learn where to sit."

Stacy Kalpin, who was a teacher at FHS but is now a counselor, began the group three years ago for new 10th-, 11th-, and 12th-grade students. Its purpose is to help students feel connected to their new

school. "I thought it was going to be one year and done, but it was such a good experience I've done it every year since," she said.

Students like Cornell also come back to serve as mentors. This year there were 46 new students at the high school, excluding freshmen. The group spends time talking about the schools the students left and the activities and programs offered at FHS, and concludes with a field trip to Yates Cider Mill. One week the students broke into small groups and had a scavenger hunt to get acquainted with the building and some of the staff. They stopped at places like the Fraser Grille and the media center, and had to find an assistant principal and hall monitor.

For Cornell, having an opportunity to find out about the competency-based learning and knowing she wasn't alone helped to build a connection with her new school and classmates. "It's nice to know that other people are in your shoes at that point. I made some lasting friendships."



Photo Credit: Matt Jacobs

FHS MARCHING BAND 'SUPERIOR' FOR 16TH YEAR IN A ROW

Despite steady rain, the Fraser High School Rambler Marching Band received straight first-division ratings at the MSBOA District 16 Marching Band Festival on October 12. This is the 16th consecutive year the band has earned a first-division rating.

The rain had stopped until the moment the Ramblers took the field, but the weather just gave them more motivation to do their best.

"The rain may have been seen as a set back, but I knew that the band had put in the hard work," said Drum Major and senior Matt Jacobs. "Rain or not, hearing 'Fraser High School Marching Band, class AA, division I' gives an indescribable feeling. It was definitely nerve wracking, because we had a tradition to uphold, but Fraser, yet again, put on a stellar performance."

The 255-member band is the largest in several years at FHS, as well as the largest in District 16, which includes all of Macomb and St. Clair counties and part of Oakland County.

Ratings range from first division, which is a superior rating, to fifth division. The Ramblers earned first-division ratings in the categories of music, marching and general effect showmanship.

Students Cast their Ballots in Mock Election

Learning about the history of voters' rights in our country and the electoral college may not be the most exciting lesson to teach 150 8th-grade students, but Tara Fugate, U.S. History teacher at Richards Middle School had an idea to encourage them.

"A lot of the students are 14 now, so they'll be old enough to vote in the next presidential election," she said. "I want them to understand how the process works so they can be prepared."

After watching videos and engaging in a lively classroom discussion, the students turned to the CNN Candidate Matchmaker to see which candidate most closely aligned with their values and beliefs. After answering 15 questions, they were matched with either Hillary Clinton or Donald Trump, as well as given a second and third place match from the original pool of Democrat and Republican hopefuls. Students then filled out a paper ballot based on who they were matched with.

Students cheered as their candidate received votes and many were on the edge of their seats as it came down to the final vote. Overall, four of the five classes voted in favor of Clinton, but neither candidate was a runaway winner. Several classes were decided by just one or two votes.





STUDENTS CELEBRATE RED RIBBON WEEK WITH ANTI-DRUG MESSAGES

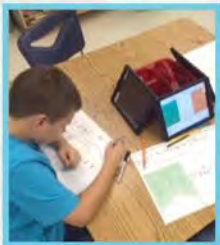
In HEART classes throughout the District, students in 1st through 6th grade learn what drugs are and what they do to the body, and how they can stand up to peer pressure. Students at Emerson Elementary created anti-drug placemats, which will be used at the Ram's Horn in Fraser. This activity ties in with Red Ribbon Week, celebrated across the District during the last week in October.

Students in 1st and 2nd grades brainstormed ideas as a class for their placemats. Upper elementary students were shown examples from last year and then used their iPads to help explore ideas and artwork.

"The creativity was awesome this year," said Erik Anderson, HEART teacher at Emerson, Twain and Salk.

Some of the themes this year were:

- iTune Out Drugs
- Don't Get Hooked on Drugs (SpongeBob, Captain Hook)
- Don't Explore Drugs (Dora the Explorer)
- Don't Catch Drugs (Pokemon)



Disney, Star Wars and Wonder Pets characters were also used with anti-drug messages. "The messages placed on the placemats are

more of a positive spin. Saying no to drugs and yes to positive things such as sports, family, singing, school, art, etc.," said Sherry Asoklis, HEART teacher at Edison, Eisenhower and Twain.

EXTREME MAKEOVER: CLASSROOM EDITION

TWAIN 6TH GRADE MAKES THINKING VISIBLE WITH WHITEBOARD TABLES

Have you ever had what's known as a "napkin idea"? You know, the one idea that you need so desperately to get out of your head and onto something so you can see it and show it to others? Oftentimes, napkins become our canvas for making our thinking visible. Whether it's directions to a destination or how a piece of equipment works, our brains thrive on getting ideas across to others in visual ways and learning new things through images.

That's the basic principle upon which the 6th-grade teachers at Twain Elementary based a recent classroom project idea. Now, thanks to the generosity of a classroom grant by the Mark Twain Parent Club, the 6th-grade classrooms at Twain were able to undergo an "extreme" classroom makeover replacing traditional desks with collaborative whiteboard tables.

"We believe that creating a collaborative space by incorporating flexible seating will benefit our students and align with the District strategic plan," said Chelsea Wirtgau, 6th-grade teacher at Twain.

One of the goals was to provide students a learning environment that fosters and promotes innovation, creativity and collaboration. Mrs. Wirtgau's teaching partner, Hollie Warner, described the tables as something students "will utilize in all subjects, from working out their problems for Dreambox to digitally archiving their thinking."

Based on learning research from Harvard, the sixth-grade teachers wanted a convenient and accessible way for students to brainstorm, share ideas, and make their thinking visible to each other. New principal at Twain Mr. Gary Abud supported this project, noting that, "When students are able to articulate their ideas in a visual way, it allows them to reflect on what they are thinking, compare it with other information, and refine their understanding."



Teachers are already seeing great things from the students. From charting science experiment results to showing work on math problems, as well as brainstorming ideas for writing and project research, the students are able to make their thinking visible, as well as work collaboratively across the curriculum. Drawings are archived by students using their iPad cameras to store digital notes they can come back to later or quickly share with others.



Camp Builds Strong Foundation for Disney 6th-Grade Students

The 6th-grade students at Disney Elementary were encouraged to step outside of their comfort zones to try new things, work with their peers, and rely on one another to accomplish various tasks and challenges throughout their three-day experience at Camp Copneconic in Fenton.

The appropriately named activities included "Challenge by Choice," where each student was able to complete the task according to their personal preference and comfort level. Some of these included the High Ropes course, Creek Freak (zip lining), the Climbing Tower (rock wall) and canoeing. There were other activities where the students were asked to work together to brainstorm how to complete a task. They were given basic directions and had to communicate as a team to figure out how to accomplish the task at hand. Some teamwork challenges included the Challenge Course and Lost.

The teachers, principal and parent chaperones who were privileged to attend this year could not have been more proud of them. Their positive attitudes, perseverance and teamwork were inspiring. Building on this experience and referencing their ability to work together never giving up will surely help every student throughout the school year.



Personalized Learning at FPS in National Spotlight

Continued from front page



“It’s fun, because we know we understand what we should be understanding,” said Caitlin, a student whose group unlocked their box in about 30 minutes. “It’s a fun reward so that we will continue to try harder throughout the year.”

Whether they realize it or not, students will use the skills they learn having “fun” in other classes.

“The box teaches them endurance,” said Tanya Leon, English teacher and department chair. “It teaches students that struggling is okay, and that something can be learned from failing at the same lock over and over before figuring it out.”

HIGH SCHOOL

It’s 1:45 p.m. and the media center is buzzing with students. The flexibility in Seminar at Fraser High School allows students to personalize how they spend the end of each school day.

They travel to the media center to work on homework or group projects, follow up with a specific teacher to receive additional help, or remain in their class to work on assignments. Jaden, a junior, sits with two friends in the media center. He said the flexibility in Seminar allows him to get homework done while still in the school mindset. Other students use the time for group projects. Tristan and Shelby are both student-athletes, and the flexible time means they can work on their debate before practice.

For several years, students at FHS have had the option to take hybrid classes, where face-to-face meetings with a teacher are only required for additional support and students can move at their own pace.

“You can work on any kind of pace you want — if you want to have all of your work done before it’s time to report back to class, you can, or, if you want to take on assignments task by task, you can do that, too,” said Devonne, a student taking hybrid classes.

A flextime option will begin in November that allows eligible juniors, seniors and students in hybrid classes to leave the school campus early.

“The flexible time privilege provides students with a reward for being responsible and owning their learning,” said Dr. Michael Lonze, Principal at FHS. “Our students know what they need to work on and where they need additional support. Students who remain on campus also benefit from more personalized experiences during the Seminar period.”

“You can work on any kind of pace you want — if you want to have all of your work done before it’s time to report back to class, you can, or, if you want to take on assignments task by task, you can do that, too.”

— Devonne, Hybrid Class Student



The path toward personalized learning is a continuous journey in Fraser, but the staff, administrators and, most importantly, the students are on the way toward success. Dr. Richards will share these stories and more with his peers in Washington, D.C., next week. The opportunity to meet at the White House with a small group of superintendents from across the country is an honor for our District. The goal of this meeting will be to drive the national conversation around the need to provide learning environments (classrooms, schools, homes, etc.) for our students, which promotes mastery and proficiency in learning rather than seat time requirements only. We are proud that Fraser Public Schools was selected to participate in this important conversation and to have a voice in impacting national policy development for our public schools.

Feet-On Learning

Hands-on learning is nothing new, but 3rd-grade students in the District all had the opportunity for some “feet-on” learning. A giant 16-by-20 foot map of Michigan made its way to all six elementary schools in the District in October. It is part of the *National Geographic Giant Traveling Maps* program.

Students learn about Michigan’s geography in 3rd-grade social studies, so having a map they could literally walk on and explore was an easy decision when the opportunity arose.

In Nicole Parenteau’s 3rd-grade class at Edison Elementary, students eagerly kicked off their shoes and wandered the map in brightly colored socks, looking for places they recognized or walking along Michigan’s borders with their arms out as if they were walking a tight rope.

Once they had time to explore, they worked on activities that included using grids, scale, map key scavenger hunt and cardinal directions.

“I think it reminds me of why I got into teaching,” said Christine Hamilton, a 3rd-grade teacher at Disney Elementary who coordinated the District receiving early access to the map. “I love doing new engaging activities with the kids that inspire them to want to learn more about the world around them.”





MFG Day Builds Connections

The goal of Manufacturing Day is to build connections between local manufacturers and high school students. Fraser High School has participated for several years, and this year was no different. More than 60 students visited two local businesses — Faurecia and PT Tech.

By working together during and after MFG Day, manufacturers will begin to address the skilled labor shortage they face, connect with future generations, and ensure the prosperity of the whole industry, according to the MFG Day website.

At the PT Tech visit, students were able to connect with FHS alum Dennis Jacobs, who has worked at PT Tech as an apprentice since graduating in 2013.

More than 2,100 students were scheduled to participate this year in Macomb County, making it one of the largest events in the country.



DON'T HIDE, GO OUTSIDE

The week of October 17th was fire prevention week, and Emerson kindergarten students walked to the Fraser Fire Station to learn more about fire safety. The children learned not to be afraid of the firemen. While wearing a turn-out suit, firemen look and sound different, but students soon realized that it was just a person trying to help them.

The class learned “Don’t Hide, Go Outside” from a short video and made a fire plan with their families that included where to meet in case their house ever catches fire. Along with their fire safety plans, students brought home a fire hat!

The children’s favorite part of the visit was when they went in the fire truck. Many said they liked hearing the LOUD siren on the truck!



Everyone Plays a Role in a Community



Careers came to life in 2nd-grade classrooms at Salk Elementary. Parents were invited to come to school and share their careers with the students. Part of the 2nd-grade social studies curriculum teaches students about communities and community helpers, so career day helped them see how everyone plays a role in their community. Students listened carefully to each presenter and then asked questions about their job. Careers included veterinarian, engineer, lawyer, U.S. Marine, police officer, firefighter, inventor, marketing specialist, and entomologist.

Mrs. Chambers, Ms. Smitka and Mrs. Sutter hoped these presentations inspired their students as they begin researching community helpers and prepare for the 2nd grade “Community and Career Wax Museum” in November.

Fun Use for Household Product

For the frightfully fun Halloween season, Edison Latchkey’s Little Artists made great use of a typical household product — toilet paper! Edison Little Artists skillfully decorated a roll of toilet paper with fall-themed fabric of their choice. They wrapped it around the toilet paper, added their own cork stem and leaves and created their very own pumpkin. Whoever said the only place to find a pumpkin was in a pumpkin patch. The Edison Latchkey Little Artists ended up making their own unique pumpkins that will never rot or spoil.





Things are Soaring in 2nd Grade

There is just a sense of fulfillment in sending an object hurtling through the air; wouldn't you agree? Suzanne Szeliga's 2nd-grade class at Twain Elementary designed and built candy corn catapults. Then they sent the Halloween staple soaring across the room. Small prizes were awarded to all students and teams that built catapults. "In addition to being an exciting experience, catapults lead to so much thinking and learning," said Mrs. Szeliga. Force, motion, stored energy, accuracy, precision, angles and fine motor skills are a few of the lessons catapults help students learn.

A Step Back In Time

Students in Kerry Hitchings' science class at Salk Elementary took a step back in time by using an original copy of the 1969 *Detroit Free Press* to learn information about when man first stepped on the moon. The students were fascinated with the informational text in the newspaper articles. It was hard for them to believe that so much information was available without the internet!

Mr. Hitchings found the newspapers while cleaning out the basement of an older relative. "I thought it would be interesting for the students to see how information was shared over four decades ago. Hopefully, the students will understand how historical artifacts and information from the past helped to shape the future," he said.

The students also learned how to handle fragile things from the past. They really enjoyed looking at the information on the moon landing and learning about such a major milestone in United States history.



STAY CONNECTED



Become a fan of Fraser Public Schools on Facebook and Twitter to keep up with the latest news and updates.



Don't forget to check out the District's website for a calendar of events at:

www.Fraser.k12.mi.us

FRASER
HIGH
SCHOOL



Moonlight Madness AUCTION

Silent/Live Auction

Friday, February 24, 2017

7:00 p.m. – Midnight

Vintage House

31816 Utica Road, Fraser

\$30 per person

Includes Hors d'oeuvres,

Pasta Bar, Dessert,

ALL Beverages, Dancing

and FUN for ALL!

TICKETS ON SALE NOW!

Contact

Ingrid Fryia

ingrid.fryia@fraserk12.org

Athena Kovalcik

athena.kovalcik@fraserk12.org

Must be 21 or older

Benefits FHS Student Activities and the Classes of 2017-2018

RED WINGS ASSEMBLY AT SALK

What does hockey and elementary school have in common? More than you might think! Representatives from the Detroit Red Wings school assembly team talked to the 3rd- through 6th-grade students at Salk Elementary about the importance of doing their best in school and achieving a healthy and active lifestyle.

The interactive assembly included trivia questions, stick handling relay race, and a shootout competition against the teachers. It was a red-out in the gym, with students wearing their Red Wings gear to show support.



The team told the students that, while playing professional hockey may seem like fun, the players have to practice, just like the students have to do homework. Games can be similar to tests, and learning new things only comes from hard work and studying.

The Red Wings crew also donated street hockey equipment to Salk, complete with goalie gear and nets. Every student also took home a Red Wings folder that supported the message of working hard and being active and healthy.



DANCE TEAM COLLABORATES WITH ELEMENTARY, MIDDLE SCHOOL STUDENTS

At the last home football game of the season, the Fraser High School dance team membership increased by 75. The new “members” were students from 1st through 8th grade in the District, who participated in the third annual Dance Clinic organized by the FHS Dance Team. The girls attended the two-day clinic, developing a routine and learning from the high school students and coaches.

“It was great to see the excitement on the younger girls’ faces as they took the field to perform the dance routine and even bigger smiles as they ran off the field to a large ovation from the spectators in attendance that evening,” said Chelsea Biesbrouck, Dance Team coach.

FHS student athletes and coaches continue to reach out to younger students for collaboration opportunities. In September, the Cheer team also hosted a camp for younger students.



Celebrating Our Differences

Author David McKee created a colorful character in his book series, *Elmer*. The title character is a brightly colored patchwork elephant who tries to blend in with the herd, but realizes that he is happiest just being himself. The story is a celebration of individuality.

Emerson Elementary’s 2nd-grade classes read the first book in the series, and then Jessica Kapanka’s class participated in an Elmer’s Day Parade. Each student colored an elephant that reflected him- or herself then paraded through the other 2nd-grade classrooms.

“It’s a great group building activity,” said Mrs. Kapanka. “They learn that we are all special and unique and that we need to respect and enjoy each other’s differences. The kids love Elmer and his uniqueness. It’s a great story to celebrate our differences.”

Fall Walk-a-Thons and Fun Runs a Huge Success

MORE THAN \$70,000 RAISED DISTRICT WIDE

The PTOs and Parent Clubs in our District are essential to the success of so many programs in our elementary schools. Many hosted or helped with walk-a-thons and fun runs this fall, and together the six elementary schools raised more than \$70,000! The money is used to pay for field trips, student assemblies, student t-shirts and so much more during the year.

All students from kindergarten through 6th grade benefit from the parent volunteers in the PTOs and Parent Clubs, as well as from the support of all parents with fundraisers and events.



EDISON ELEMENTARY

The great weather was the cherry on top at Edison's walk-a-thon. Students enjoyed turning Dr. Weiss into an ice cream sundae.



TWAIN ELEMENTARY

Rain caused the walk-a-thon to be moved indoors, but students didn't mind walking in the hallways or meeting their new mascot, Cosmo! The Twain Parent Club recently purchased white board tables for 6th grade (see story on page 4) and is planning a busy year.



SALK ELEMENTARY

Students rotated through different stations, including the parachute, after the Seahawk Walk at Salk. The PTO volunteers ran the stations and helped organize the event. Other stations utilized the new jump ropes, balls and playground equipment the PTO purchased for the school.



EMERSON ELEMENTARY

Top fundraisers at Emerson's walk-a-thon took a limo to Dave and Buster's to celebrate. The PTO is planning some great events for the year, and has already approved some projects and activities, most recently lining the upper elementary basketball courts.



EISENHOWER ELEMENTARY

Students celebrate each lap around the bus loop at Eisenhower's Fun Run. For reaching their \$15,000 fundraising goal, students were treated to a game of bubble soccer, where they wore giant inflatable bubble suits.



DISNEY ELEMENTARY

The Disney walk-a-thon was a huge success. In the last school year, the PTO purchased a gaga pit and water fountains that have a bottle station for the school. They plan to build upon that foundation this year.

FRASER HIGH SCHOOL

H O M E C O M M I N G

Homecoming week was a huge success — from the Powderpuff game on Monday night to Spirit Week, the pep assembly, the parade and football game on Friday, and concluding with the dance on Saturday. The Ramblers played a great game to a standing-room-only crowd, but ultimately lost by one point, 21–20. The seniors won the Powderpuff game against the juniors 41–14, as well as Spirit Week. Sophomores won the float contest with their Clue float. Student Council reported they sold more than 1,000 tickets to the dance, the most in recent years.



[CLICK HERE TO VIEW SOME OF THE EXCITEMENT CAPTURED BY FHS THE FLASH BROADCASTERS.](#)

FRASER PERFORMING ARTS

presents



Consider yourself part of the family!

November 11, 2016 @ 7:00

November 12, 2016 @ 2:00

November 18, 2016 @ 7:00

November 19, 2016 @ 7:00

www.frasertheater.org

THE FRASER EDUCATIONAL FOUNDATION NEEDS YOUR SUPPORT!

Dine at El Charro to Support the Fraser Educational Foundation

Present this flyer at Fraser's **El Charro** to have 20 percent of your bill donated to the Fraser Educational Foundation!

**Monday, December 5, 2016 –
Thursday, December 8, 2016**

*Valid from 11:00 a.m. – 10:00 p.m.
for dine-in and carry-out orders*

El Charro Mexican Restaurant
16720 East 14 Mile Road, Fraser
586.294.3520

The Fraser Educational Foundation is a nonprofit, tax-deductible organization. The objective of the foundation is to provide funding that will enhance teacher creativity, student enrichment and community involvement through activities that go beyond the scope of normally funded school budgets and responsibilities.

The foundation supports Fraser schools with donations from teachers, individuals and local businesses. Over the last 20 years, the Fraser Educational Foundation has averaged \$12,000 in grants annually.

The grant program supports funding for all levels (DK-12). Some examples of recent projects the foundation has supported include grants for the purchase of books, supplemental education programs, online access to special interactive technology websites, virtual simulation software, and much more.

Visit www.fraser.k12.mi.us for more information or call 586.439.7004 to become a friend of the Foundation!